**Extension Activities: Hunger, Immigrant Experience, Refugee Experience**

**Preschool-3rd Grade**

[Picture Books about the Immigrant and Refugee Experience](https://seattle.bibliocommons.com/list/share/73413760/752887437)

[Picture books about hunger and food insecurity](https://www.foodgatherers.org/wp-content/uploads/2021/12/Book-list-for-kids.pdf)

Vocabulary/definitions: What is an immigrant/what does it mean to immigrate? What is a refugee?

**Develop empathy**: Pack a suitcase to immigrate to another country and discuss what each child would bring and what they would have to leave behind. Discuss what foods would be available in the new country and which would they have a hard time finding?

**4th-6th Grades**

[Chapter books about hunger and food supply](file:///C%3A%5CUsers%5Ckatya%5CDocuments%5CPTO%202022-2023%5CBoard%5CEvents%5CNoveList%20K-8%20Plus%20-%20Book%20List%204-6.html)

Vocabulary/definitions: What is an immigrant/what does it mean to immigrate? What is a refugee?

**Pack your Suitcase Activity**: Trace own ancestry or that of a notable figure. Chart course of movement on a map from heritage country(ies) to Colorado. Discuss what was brought, where they traveled and when, and what obstacles were faced.

[Tips for teaching immigration to Elementary Students](https://populationeducation.org/5-tips-for-teaching-immigration-to-elementary-students/)

[Kid Friendly US Citizenship Test](https://classroommagazines.scholastic.com/election/quizzes/could-you-pass-the-us-citizenship-test.html)

**7th-8th Grades**

[Food Access Research Atlas](https://www.ers.usda.gov/data-products/food-access-research-atlas/): Overview of food access across country and within state/city/county/census tracts and indicators for low-income and other census tracts using different measures of supermarket accessibility; can view city of Aurora as a whole and compare different areas in terms of ease of access to food; breaks down percentage of census tracts who can access food with or without a vehicle.

[Books for Middle Grades about the Refugee Experience](https://www.colorincolorado.org/booklist/refugees-books-middle-grades)

[Activities related to reading the book “Refugee”](https://createdreamexplore.com/2019/03/novel-study-activities-for-book-refugee/#more)

[**Pack your Suitcase Activity**](Events/ImmigrationPackingYourTrunkLessonPlan.docx): Trace own ancestry or that of a notable figure OR have student pack suitcase to immigrate to a different country outside of North America. Chart course of movement from heritage country(ies) to destination. Discuss what was brought, where they traveled and when, and what obstacles were faced.